**ANTEBELLUM TENSIONS - ROAD TO THE CIVIL WAR**

TASK: Create an informational booklet explaining the major developments that culminated in the Civil War (1861-1865). Each page must be dedicated to one of the developments and should include a thorough explanation of the topic and its historical significance and a relevant map or political cartoon. You will have the entirety of Thursday, Sept. 20 and Friday, Sept. 21 to work on this project. In addition to receiving a grade for the project, you will be tested over this content the Monday after Fall Break.

DEVELOPMENTS**:** **Due on Monday, October 1**.

1. Manifest Destiny
2. Missouri Compromise of 1820
3. Texas Revolt 1835 - 1836 & Annexation of Texas – 1845
4. Mexican American War 1846 – 1848 and Mexican Cession
5. Wilmot Proviso of 1846
6. Compromise of 1850
7. Fugitive Slave Act of 1850 (part of Compromise of 1850, make into own page)
8. Harriet Beecher Stowe and *Uncle Tom’s Cabin* - 1852
9. Kansas-Nebraska Act of 1854 (include Popular Sovereignty, Bleeding Kansas)
10. Dred Scott Case and Supreme Court Decision - 1857
11. Raid on Harpers Ferry, John Brown - 1859
12. Election of 1860

MAPS:

You must complete a map for the following topics. Each map must include a key. The map should be included on the appropriate page of your booklet:

* Missouri Compromise
  + color slave states red
  + color free states blue
  + Label and color Missouri dark red
  + Label and color Maine dark blue
  + Draw and label the Missouri Compromise line
  + Draw vertical lines in territories where slavery was outlawed by line
  + Draw horizontal lines in territories where slavery was allowed by line
* Compromise of 1850
  + color slave states red
  + color free states blue
  + Draw and label Missouri Compromise line
  + Draw vertical lines in territories where slavery was outlawed by line
  + Draw horizontal lines in territories where slavery was allowed by line
  + Outline land won in Mexican-American war in black marker and label
  + Label territories open to slavery through the doctrine of popular sovereignty and color them purple
* Kansas-Nebraska Act
  + Label and color slave states red
  + Label and color free states blue
  + Label and color territories open to slavery through popular sovereignty purple
* Election of 1860
  + Google “Election of 1860 map” and copy

Components for each Development:

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|  | Describe & Explain -  What is the setting (time, place, circumstances)? What was it?  What was its significance and purpose? Who was involved? What was its results & impact? |
|  | Images – If there is no map required for the development, you must create a political cartoon capturing the essence of the event. |

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| **GRADING: 420 Points** | |
| Developments - Describe & Explain | 20 pts x 12 = \_\_\_/240 |
| Images: Map or Cartoon | 10 pts x 12 =\_\_\_/120 |
| Composition: organization, clarity, creativity | 5 pts x 12 =\_\_\_/60 |

RESOURCES:

* https://www.history.com/
* [www.ushistory.org/us/](http://www.ushistory.org/us/)
* <https://www.khanacademy.org/humanities/ap-us-history>
* <https://www.britannica.com/>
* Videos on my blog: mrwillis17.weebly.com