Social Studies   **Name:** _____

EVENTS OF THE COLD WAR RESEARCH PROJECT

For this project, students will research one of several different significant events/policies during the time period of the Cold War. Students will make use of a variety of research sources, including: textbook, library, online, etc. For the project itself, students will create a "display" to show their research. Their display can take any form of their choosing (poster, PowerPoint, brochure, video, etc.) so long as it contains all of the required elements below. Students must choose from the list of events/policies below unless otherwise approved by the teacher.

Required Elements

- What happened? Provide an overview of the major events, people and dates.
- Did the event increase or decrease tensions between the US and Soviet Union? Explain.
- How did the event impact each of the United States and the Soviet Union? Explain.
- Why is the event historically significant to the Cold War AND overall human history?
- In what ways does the event or policy represent: containment, expansionism, détente, brinkmanship, deterrence, alignment? (Your event/policy may only be one or several)
- Include images or political cartoons to accompany your project. Provide captions that explain each image or cartoon and discuss its significance. (What is it showing?)

Events/Policies for Research

- Berlin Blockade/Airlift
- Space Race
- Arms Race
- Cuban Missile Crisis
- Korean War

- Rise and Fall of Berlin Wall
- NATO and Warsaw Pact
- Vietnam War
- Soviet Invasion of Afghanistan
- Bay of Pigs

- Espionage
- Yalta and Potsdam
- SALT I and SALT II
- Red Scare (McCarthyism)
- Truman Doctrine & Marshall Plan

PROJECT RUBRIC

CATEGORY	4	3	2	1
Required Elements and Accuracy	The project includes all required elements and are exceptionally accurate.	All required elements are included on the project, and only minor errors are present in accuracy.	Some of the required elements are included on the project, and there are many issues with accuracy.	Most required elements were missing, and the project lacks accuracy.
Quality of Persuasion	Provides specific, and relevant details related to the project that is very persuasive.	Provides appropriate details related to the project that may contain errors and it satisfactorily persuasive.	General or incomplete details related to the project that is somewhat persuasively.	Limited or irrelevant details related to the project that is not persuasive.
Development of Ideas	The project shows an exceptionally in-depth base of content and knowledge and includes thorough explanations.	Project displays a very in-depth base of content and knowledge.	Project displays only some in-depth content and knowledge, and the ideas are straight forward.	Project appears to have insufficient in-depth content and knowledge, and contains limited ideas.
Understanding of Significance	Shows a strong understanding of the significance of the event.	Shows a clear understanding of the significance of the event.	Shows a limited understanding of the significance of the event.	Shows little to no understanding of the significance of the event.
Communication		Writing is clear, accurate, and effective with well-organized ideas.	Writing is satisfactory with only minor errors but does not interfere with the message.	Writing is unclear and difficult to distinguish the message.
Organization and Design		The project is exceptionally attractive in terms of design, layout, and neatness.	The project is acceptably attractive though it may be a bit messy.	The project is distractingly messy or very poorly designed. It is not attractive.

Name(s):_____ Class: _____

Mark: _____ / 22

Social Studies   **Name: _____**

IMPORTANT TERMS OF THE COLD WAR

Directions: Before you begin your research project you will need to understand what each of the following terms means, especially in relation to the Cold War. Using your textbook, or online sources, record a definition for each in the space provided.

TERM	DEFINITION
BRINKMANSHIP	
DÉTENTE	
DETERRENCE	
ALIGNMENT	
CONTAINMENT	
EXPANSIONISM	

Social Studies **Name:** _____

RESEARCH CHART

Directions: Use the following chart as a place to gather your research information as you prepare to complete the project on your chosen or assigned event. Record your source of information as well to show where you got the information from.

What happened? Provide an overview of the major events, people and dates.

Did the event increase or decrease tensions between the US and Soviet Union? Explain.

How did the event impact each of the United States and the Soviet Union? Explain.

Why is the event historically significant to the Cold War AND overall human history?

In what ways does the event or policy represent: containment, expansionism, détente, brinkmanship, deterrence, alignment? (Your event/policy may only be one or several)

COLD WAR PROJECT
TEACHER GUIDE

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The resource b... ... At this point, student... a g... War... me po... ... ame a... all "b... ... e learni... in the ... in c...

The teacher ... on the expe... ... posters, PowerPo... ... just based on the n... ... from the Cold War th... ... ys allow the stude... ... ds of the te...

Th... ... c... in ... ir ov... groups... ... e size of ... ... e responsib... for ... ... ent ev... ... this would c... ... 15 different c...

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to ... ...terms th... ...n topic. Essentially, ...
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student's ... ...ent they believe had the most signific...
Cold W...

IMPORTANT TERMS OF THE COLD WAR

Directions: Before you begin your ___ project you ___ understand what each ___ f ___ terms mea ___ in re ___ th ___ ar. Using your textb ___ ources, record ___ an ___ d.

TERM	
___NSHIP	___ct ___ g ___ situ ___ ___ ___ war)
___TE	A ti ___ we ___ ch te ___ ssene ___ cy ___
DETER___	___ in ___ both ___ s ___ ___ th ___ gic ___ nd ___ o ___ r
ALIGNMEN___	___ e Co ___ ___ either ___ he ___ ion ___ ___
CO___	___ om ___ ro ___ orl ___ the ___ d of
EXP___ NISM	___ gn ___ ng control over t ___ ory.