

American Comic

SSUSH11: The student will describe the economic, social, and geographic impact of the growth of big business and technological innovations after Reconstruction.

c. Identify John D. Rockefeller and the Standard Oil Company and the rise of trusts and monopolies.

SSUSH12: The student will analyze important consequences of American industrial growth.

c. Describe the growth of the western population and its impact on Native Americans with reference to Sitting Bull and Wounded Knee.

d. Describe the 1894 Pullman strike as an example of industrial unrest.

Wounded Knee:

1. Why did the Indians turn to the Ghost Dance and/or this new religion?
2. What did the Ghost Dance promise or hold for the Sioux?
3. Why or what did the government find threatening about the Ghost Dance?
4. Why did the Indians go to Wounded Knee?
5. What were the soldiers taking from the Indians? Why were they doing this?
6. How many Indians were killed?
7. Was the killing justified?
8. What is a Robber Baron? (you may need your book)
9. Who controlled half of the railroad track in the country?
10. Who founded Standard Oil and eventually created an oil monopoly?
11. What were the working conditions under the Robber Barron's like?

Pullman Strike

12. Who founded the American Railway Union?
13. Do you believe the man discussing his paycheck is a true example or an exaggeration?
14. Why might they do this?
15. When did the ARU hold their first meeting?
16. How does Pullman lower wages and justify it?
17. What company does this today (for prices not wages)?
18. What does Debs have the union attempt to do before the boycott?
19. Why did corporate newspapers not support Debs and the strike?
20. How did Glover Cleveland try to end the strike?
21. Who is arrested and why?
22. On pg. 454 in your book, look up how the strike ended after the arrest.